Name: Heejoong Kim Current location: Jeonju, South Korea

Nationality: American citizenship Visa: Valid F4-Visa

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About me and working philosophy:

I was born in Seoul, South Korea. However, I grew up in America. I attended kindergarten, elementary, middle, high, and university in America. I have an American accent. My philosophy is based on the belief that a great teacher could make a positive and lifelong impact on individuals. I certainly remember a few teachers that had that great impact on my life. My goal is to be that teacher. During the lesson, I believe a teacher’s role is to simplify difficult concepts to easy concepts, proactively help each student, and give all learners equal opportunity. I believe the best teachers know how to be caring, fair, consistent. The kids like my lessons, learn a lot, and like my personality. I also share efficient and effective ways to study well. As an employee, I am responsible and hardworking when it comes to completing all my work on time and provide great quality. My personality is generally kind and get along with almost everyone. I never commited a crime.

Relevant Qualifications:

University of Central Florida

Major: Bachelor of Arts in Psychology

TESOL certificate

Relevant Professional Experience in South Korea:

DYB academy teacher, June 2022-July 2022 Busan, South Korea substitute teacher

Director and I agreed to work for 1 month before the start of the employment contract. I taught students parts of an essay, grammar,

e-story books, and power point activity based lessons.

I.O. Academy teacher, February 2022- December 2022 Seoul, South Korea teacher

I am taught a variety of lessons such as reading, nonfiction, fiction, novel studies, grammar, language arts, and writing lessons to elementary students.

Youngborn English Academy August 2020-January 2022 Gimhae, South Korea

Gyopo teacher and Native teacher role (The owner changed)

I taught listening classes to middle school students. (중학영어듣기 모의고사)

and I also taught listening classes to elementary students. (예비중 반). During this time, I collaborated with other co workers as a team player. For the younger students, I taught children’s short story books as well as speaking and listening lessons. Then I read and corrected the students’ weekly writing homework about their various topics. Every semester, I wrote progress reports about the students’ progress. I created an ESL employment contract for my replacement teacher as well as a teacher’s guide for my replacement teacher. I did interviews to hire a new teacher.

Jayeon Global Leaders Center, February 2019-September 2019 Dongtan, South Korea

Kindergarten teacher (The kindergarten closed the business)

I taught kindergarten students using art and craft, games, phonics, online storybooks, project based science lessons, and taught them how to act as characters on stage.

I also supervised kindergarten students and fed them during lunch. I had the experience of doing physical education exercises with them in the morning.

Freelance Teacher March 2017-January2019

I worked as a substitute teacher for Jungchul Junior Academy Junior and I completed a Volvo summer English camp. When it comes to elementary students at Jungchul Junior, I did phone English lessons with them. After teaching for a long time, I needed to rest. I decided to work on my personal development and it took time to prepare documents to go back to work.

Top English Academy, February 2015-February 2017 Jangseong, South Korea

( Manager and Teacher) I worked with another business partner.

I taught middle school students midterm and finals preparation lessons.

(내신 시험 준비) I taught presentation lessons with middle school students. Then I taught high school students’ listening comprehension class. Finally, I did phone consulting with the parents.

Ansan Wonguk elementary school August 2013 to August 2014 Ansan, South Korea

English teacher

I planned and taught English camps during the summer and winter.

Jeonju Munhak elementary school, (Afterschool English program) March 2011 to March 2013 Jeonju, South Korea Afterschool English teacher, In the evening, Jeonbuk National University, March 2012-June 2012. It was a temporary employment contract. Conversation teacher

I planned and performed special events such as “Market Day Event” and the “Christmas Event” during this time at the elementary school. I also managed many students in a classroom alone.

I used multimedia teaching materials to teach adult students offline extension activities and presentation at JNU.

(EPIK) English Program in Korea, February 2009 to February 2011

Jeonju, South Korea English teacher

I taught English book’s content activities such as animation characters’ dialogue role plays, and fun EFL relevant games with a co teacher to elementary students. Then my second year, I conducted English lessons to middle students with co teachers. I was a judge for an English speaking contest.